Assignment 2

Due – Week 11

Weight – 40%

**In this assignment you are looking at what constitutes a model of classroom management**

Prepare a classroom management document that provides a model of good classroom management for teachers. Your document is to be set out so that is covers the following six domains of classroom management:

1. Physical environment
2. Teaching and learning routines
3. Teaching and learning interactions
4. The learning program
5. Rights rules and responsibilities
6. Consequences

The **domains should be underpinned by research / theory** around classroom management; **reflect preventive, corrective and supportive strategies**, reflect an **understanding of the National Standards** and consider both **teachers’ and students’ rights and responsibilities**. [GST 7.1.5]

Students in groups can discuss each of these areas – record thoughts, relevant theory / policy etc

Physical Environment

• where students learn, ie desk arrangements, mat space, inside/outside

• where do you teach, ie. Instructional zone, whiteboard, specialty area

• visual displays, ie. Student work, information, teaching & learning aids

• equipment storage, ie. Student equipment, teacher equipment & specialist equipment

Routines

• Teacher Routines, ie. preparation, timetable, beginning & ending the day, rotating monitor system.

• Student Routines, ie. entering & leaving the room, beginning & ending the day, moving between

activities, keeping desks tidy.

Teaching Learning Interactions

Consider how you:-

• foster effective relationships

• create class identity

• give instructions

• ensure cooperation

• question

• listen

The learning Program

When you plan your program consider:-

• Content

• Methodology

• Task

• Time Limit

• Action

• Evaluation & Assessment

Rights, Rules and Responsibilities

Classroom rules should be:-

• Reflective of school rules, philosophy & values.

• Positively stated

• Student centred

• Few in number

• Enforceable

• Prominently displayed

• Supported consistently by appropriate consequences.

**Principles which could underpin classroom management include:**

1. CONSISTENCY

2. COMMUNICATION

3. FAIRNESS

4. MOTIVATION

5. PREPARATION

6. COOPERATION

7. ATMOSPHERE.

8. SAFETY